

From: [Cody, Emily](#)
To: [Davis, Molly J.](#); [Osborne, Jeanne](#)
Cc: [Putikka, Bill](#); [Lin, Eden](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Food Science and Technology 3100 & 3110
Date: Monday, January 30, 2023 1:58:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, January 17, the Themes Panel 2 of the ASC Curriculum Committee reviewed the proposals for Food Science and Technology 3100 & 3110. Please find below the Panel's feedback for these courses.

FOOD SCIENCE & TECHNOLOGY 3100

- The Panel did not vote on the proposal as they would like the following points addressed:
 - The reviewing faculty appreciate the robust list of recommended readings provided in the revised version of the syllabus in response to the Panel's previous feedback on the course proposal. The Panel would like to know, however, if there any *required* readings for the course, and if so what are they? Where would these required readings fall on the course calendar? Certainly, the reviewing faculty understand and appreciate that reading material for any course can actively evolve — but a sample selection of what required readings could look like for this class will enable the Panel to more fully evaluate if the content/topic of this course constitutes an advanced study of the GE Theme Health and Wellbeing. In the event that the department does not anticipate assigning any required readings for this course, the reviewing faculty kindly request further explanation re: how elements of the course — perhaps experiments, lab reports, various assignments, etc. — might speak to the ways the class will address content at an advanced level.
 - The Panel recommends that the syllabus feature the most current mental health statement (found on page 17 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>

FOOD SCIENCE & TECHNOLOGY 3110 | Unanimously approved with *one (1) recommendation*

- **RECOMMENDATION:** *The Panel notes that the current syllabus seems to indicate that only three out of the eight planned topics are going to be team-taught, and would like to kindly remind the department that the expectation is that the majority of the course (i.e., at least 50%) will have integrated team-teaching. As such, the reviewing faculty strongly recommend including a statement in the syllabus that makes it clear the course is*

designed with an eye toward interactive teaching rather than a sequential rotating of lecturers, per the terms of the HIP Team-Teaching category.

I will return Food Science and Technology 3100 to the department queue in order to address the Panel's requests. Food Science and Technology 3110 will continue through the approval process.

Should you have any questions regarding this feedback, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes Panel 2; Eden Lin, faculty Chair of the Theme Advisory Group: Health and Wellbeing; Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability; or myself.

Best,
Emily



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